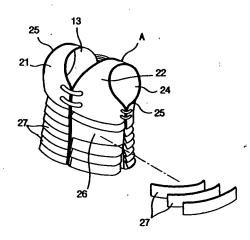
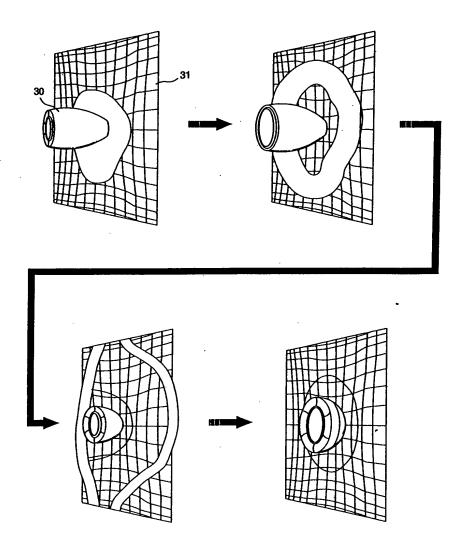


[FIG.2]

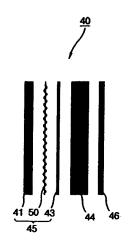




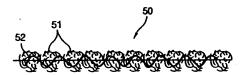
the state of the s

•

:



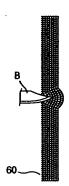
[FIG.5]

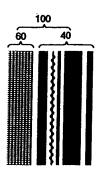


[FIG.6]



[FIG.7]





[FIG.9]

